The Nursing Assistant Education & Practice Committee is charged with:

- reviewing nursing assistant education programs (NAEPs), including Annual Reports;
- monitoring and revising standards and expected outcomes of NAEPs;
- reviewing the Skills Checklist and recommending changes, if necessary, to keep pace with currently recognized standards of nursing assistant scope of practice;
- providing advice and guidance to staff for follow-up with constituents and vendors;
- participating in the annual competency exam review with test vendor and other stakeholders (including the Division of Licensing & Protection);
- providing input on other LNA-related issues that arise (e.g., medication aides, site visits, the RFP process for exam vendor contract, etc.);
- reporting to the Education Committee at their scheduled meetings;
- referring relevant practice issues to the Practice Committee.

Membership:

The Nursing Assistant Education & Practice Committee shall be comprised of at least six (6) individuals, representing nursing assistant education and practice, including one from each of the following categories:

- Board member
- Licensed nursing assistant (LNA)
- Director of nursing from a long-term care facility (LNA employer)
- Representative from the Division of Licensing & Protection
- Faculty member from a NAEP and
- Nursing educator from an RN or PN program.

Appointments will be for 3-year terms. A maximum of two (2) full terms may be served on this Committee. The chair of this Committee shall be selected by its members.

Frequency and Length of Meetings:

The Committee will meet four times per year unless an additional meeting(s) is requested by the members of the Committee. Meetings will be 1.5 to 2 hours unless otherwise decided by the Committee members.

Expenses:

Board members receive reimbursement for mileage. Some reference materials may need to be ordered. Expenses are estimated to be under $1,000 for the year.

Approval recommended by the Nursing Assistant Education & Practice Committee: 3 / 8 / 13

Approval, with modifications, recommended by the Education Committee on: 4 / 1 / 13

BON approval: 5 / 13 / 2013